

2002-03 District Status Report

Paris School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Paris High School is offering 12 programs of study in 10 occupational areas:

Advertising Design	Approved Off Campus	Western Ark Technical Center
Agricultural Mechanics	Approved	
Agricultural Sciences	Approved	
Automotive Service Technology	Approved Off Campus	Western Ark Technical Center
Child Care Guidance, Management & Services	Approved	
Computer Engineering	Approved Off Campus	Western Ark Technical Center
Electronics	Approved Off Campus	Western Ark Technical Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	Western Ark Technical Center
Radio/TV Broadcasting	Approved	
Welding	Approved Off Campus	Western Ark Technical Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	27
Concentrators scoring above the 50th percentile on SAT 9	8
Percent of Concentrators above the 50th percentile	30%
State average	43%

District Rating: Below State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average	
Paris High School				
Agriculture	48	73	%	67%
Agricultural Business	13	77	%	66%
Agriculture Science & Technology	20	74	%	70%
Animal Science	15	69	%	65%
Business/Marketing	76	74	%	69%
Desktop Publishing I	10	68	%	71%
Desktop Publishing II	12	84	%	78%
Word Processing I	28	72	%	64%
Word Processing II	26	73	%	73%
Family and Consumer Sciences	73	70	%	68%
Clothing Management	9	72	%	64%
Family & Consumer Sciences	43	68	%	69%
Family Dynamics	21	73	%	67%
Technical and Professional	31	43	%	57%
Brakes Specialist	1	62	%	52%
Radio & Television Broadcasting I	29	42	%	50%
Radio & TV Broadcasting II (Television)	1	48	%	61%
Paris Middle School				
Agriculture	1	78	%	67%
Agricultural Business	1	78	%	66%
Number of students tested	229			
District average score	68%			
State average	68%			

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	54%
State average	28%

District Rating: Significantly Above State Average

Number of seniors enrolled in vocational education compared to number of completers	60%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	36
Agricultural Mechanics	1
Agricultural Sciences/Animal	2
Child Care Guidance, Management & Services	1
Family & Consumer Sciences Education	6
General Cooperative Education	30
Information Management/Desktop Publishing	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	27
Concentrators Graduated	25
Percent Graduated	93%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	39
Completers surveyed for follow-up	39
Completers in postsecondary education/workforce/military	38
Percentage of positive placement	97%
State Average	94%

District Rating: Significantly Above State Average

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